

Subject: Surrey School District - Books Concerns

From: pierrebarns@gmail.com <pierrebarns@gmail.com>

Sent: Thursday, May 11, 2023 11:03 PM

To: larsen_laurie@surreyschools.ca; allen_terry@surreyschools.ca; holmes_bob@surreyschools.ca; dloewen@surreychristian.com; mcnelly_laurae@surreyschools.ca; thind_garry@surreyschools.ca; tymoschuk_gary@surreyschools.ca; wilson_shawn@surreyschools.ca; pearmain_m@surreyschools.ca

Subject: RE: Surrey School District - Books Concerns

Dear Trustee,

Following a recording of the Surrey School Board meeting held yesterday, I am writing to express my concern about the presence of sexually explicit and inappropriate content in three books that are still available at the Surrey school district. As a parent and Canadian citizen, I believe it is important to address this issue and take steps to ensure that students are not exposed to harmful material.

The three books in question are "Gender Queer" by Maia Kobabe, "Identical" by Ellen Hopkins, and "This Book is Gay" by Juno Dawson. Each of these books contains graphic sexual content and scenes of incest that are not appropriate for children and teenagers. While I understand the importance of providing students with diverse perspectives and thought-provoking literature, I believe that we need to draw a line when it comes to explicit sexual content that could be harmful to children. Note that there are other books which I have already previously mentioned to this board.

Therefore, I urge the school board to review these books and consider removing them from the school district's libraries. I also request that the school board implements a more thorough review process to ensure that other books with explicit content are not added to the school district's collection.

For your reference, the locations of these books in our school district are as follows:

Gender Queer:

Clayton Heights <https://search.follettsoftware.com/metasearch/ui/21105/search/all?q=Gender%20Queer>
Grandview Heights <https://search.follettsoftware.com/metasearch/ui/110876/search/all?q=Gender%20Queer>
Kwantlen Park <https://search.follettsoftware.com/metasearch/ui/5395/search/all?q=Gender%20Queer>
L.A. Matheson <https://search.follettsoftware.com/metasearch/ui/4842/search/all?q=Gender%20Queer>
Lord Tweedsmuir <https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=Gender%20Queer>
Queen Elizabeth <https://search.follettsoftware.com/metasearch/ui/32569/search/all?q=Gender%20Queer>
Tamanawis <https://search.follettsoftware.com/metasearch/ui/23792/search/all?q=Gender%20Queer>

The Book Is Gay

City Central Learning Centre <https://search.follettsoftware.com/metasearch/ui/31432/search/all?q=this%20book%20is%20gay>
Cloverdale Learning Centre <https://search.follettsoftware.com/metasearch/ui/49028/search/all?q=this%20book%20is%20gay>
Earl Marriott <https://search.follettsoftware.com/metasearch/ui/20331/search/all?q=this%20book%20is%20gay>
Elgin Park <https://search.follettsoftware.com/metasearch/ui/19869/search/all?q=this%20book%20is%20gay>
Fleetwood Park <https://search.follettsoftware.com/metasearch/ui/9284/search/all?q=this%20book%20is%20gay>
Fraser Heights <https://search.follettsoftware.com/metasearch/ui/13169/search/all?q=this%20book%20is%20gay>
Grandview Heights <https://search.follettsoftware.com/metasearch/ui/110876/search/all?q=this%20book%20is%20gay>
Guildford Park <https://search.follettsoftware.com/metasearch/ui/9171/search/all?q=this%20book%20is%20gay>
Invergarry Adult Education <https://search.follettsoftware.com/metasearch/ui/40017/search/all?q=this%20book%20is%20gay>
Johnston Heights <https://search.follettsoftware.com/metasearch/ui/34165/search/all?q=this%20book%20is%20gay>
L.A. Matheson <https://search.follettsoftware.com/metasearch/ui/4842/search/all?q=this%20book%20is%20gay>
Lord Tweedsmuir <https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=this%20book%20is%20gay>
North Surrey Learning Centre <https://search.follettsoftware.com/metasearch/ui/25922/search/all?q=this%20book%20is%20gay>
North Surrey Secondary <https://search.follettsoftware.com/metasearch/ui/36239/search/all?q=this%20book%20is%20gay>
Princess Margaret <https://search.follettsoftware.com/metasearch/ui/35489/search/all?q=this%20book%20is%20gay>
Semiahmoo <https://search.follettsoftware.com/metasearch/ui/15713/search/all?q=this%20book%20is%20gay>
Sullivan Heights <https://search.follettsoftware.com/metasearch/ui/22259/search/all?q=this%20book%20is%20gay>
Tamanawis <https://search.follettsoftware.com/metasearch/ui/23792/search/all?q=this%20book%20is%20gay>
KB Woodward <https://search.follettsoftware.com/metasearch/ui/19755/search/all?q=this%20book%20is%20gay>

Identical:

Cloverdale Learning Centre <https://search.follettsoftware.com/metasearch/ui/49028/search/all?q=identical>
Enver Creek <https://search.follettsoftware.com/metasearch/ui/13794/search/all?q=identical>
Princess Margaret <https://search.follettsoftware.com/metasearch/ui/35489/search/all?q=identical>

Thank you for your attention to this matter.

This website contains more details about the books and they locations:

<https://www.exposingsogi123.com/books-location>

<https://www.exposingsogi123.com/books-review>

<https://www.exposingsogi123.com/sexual-misconduct-cases>

Sincerely,

Pierre Barns

Excerpts of the Books:

Gender Queer:



This Book is Gay:

CHAPTER 2:
THE NAME GAME



So, you may have SIXTHOUGHTS about people of the same gender as you, OR you may have questions regarding your own gender. Lots of people—most people who end up identifying as straight and cis—have these thoughts and questions. I think it's far odder to have NEVER thought about it. I'm a gay man, but I've considered having relationships with women plenty of times. Funnily enough, it's not to "have sex."

This is all fine. The fact that you've identified your thoughts is probably the hardest part, so reward yourself with a delicious piece of cake.

BUT now we get to the bit where you actually have to make a choice.

1. You can choose to do nothing. You can sit on these feelings and hope they go away.

2. You can acknowledge them and act on them—have the sex you wanna have or wear the clothes you wanna wear—but choose not to define yourself.

3. You can act on them AND adopt an identity to define yourself. This is the bit where you'd get the membership card and become part of a community.

Wowser, this whole gay thing is a lot more complicated than Glor led us to believe.

People with some-sea-sickness-or-uncertainty about their gender sometimes stop at option one, but I think these people are probably very sad and angry. (I also think a lot of cis homophobes are lingering perilously close to option one, and this is what makes them so hateful. Freud called it "reactionance." This basically means that you hate in others what you hate about yourself.)

More people choose option two—you can totally have sex with people who are the same gender as you and not be "gay" or "lesbian" or "bi." This is why a lot of fems (especially medical ones) you fill in may refer to "men who have sex with men," etc.

You have very little choice about your sexual preference or gender, but you can decide whether to make it a lifestyle. This is option three. You get to be out and proud and open about your relationships or gender. Living with stress and secrets is stressful.

It's human nature to label things, and if you're having some confusing thoughts, giving a name to the situation may make you feel better because you can be part of something—a bigger support network—the International Men of Gay, if you will. I present the Identity Machine. Start at the top and see where it takes you!

Evolutionary studies

Clearly, there are some issues with the idea of a "gay gene." Gay men and lesbians who had babies would produce gay babies, right? Wrong. Why are there so many gay people coming from straight parents?

From a Darwinian perspective, homosexuality makes no sense—if we were all gay, the human race would die out. Gay people (being less likely to have reproductive) remove themselves from the gene pool.

There have been several theories about this. One is that perhaps the gene predisposing people to homosexuality actually poses a benefit to heterosexual people (only sometimes making the person LGB?), and this is why the trait continues to be passed down through generations. Another theory is that gay men and women tend to date more on their sisters or nephews, helping to ensure the youngsters' survival and in that way propagating their own genetic code.

Biological differences between gay and straight

- Gay men and straight women have equally proportioned brain hemispheres. Gay women and straight men have slightly larger right hemispheres.
- Gay men have slightly longer and thicker whiskers. Excellent.
- The amygdala of gay men is more responsive to faces than those of straight men. So we have bigger dicks and we're better. Just sayin'.
- Finger length ratios may vary between lesbians and straight women. Get combing the streets with a finger ruler, ladies!

Note: If your fun has a prostate gland which helps size when massaged. The size is also sensitive and responds to being played with.

Doing the Sex

Two men can pleasure each other in a variety of fun ways.

1. Handjob: Perhaps the most important skill you will master as a gay or bi man is the timeless classic, the hand job. The good news is, you can practice on yourself. The bad news is, each guy has become very used to his own way of getting himself off. Learning how to find a partner's personal style can take ages, but it can be very rewarding when you do.

Something they don't teach you in school is that, in order to be able to cum at all, you or your partner may need to finish off with a handjob. A lot of people find it hard to cum through other types of sex. This is fine, and certainly not something you have to apologize for.

A GOOD HANDBIE is all about the wrist action. Rub the head of his cock back and forth with your hand. Try different speeds and pressures until he responds positively.

A BAD HANDBIE is grasping a penis and shaking it like a ketchup bottle.

Finally, my misunderstanding about rubbing two penes together wasn't for all the men—rubbing them together is one hand Solo avenger—MEGA COMBINATION (tridomark peddling).

TIP: If your partner is circumcised ("cut") you will want to try a drop of lube—remember he hasn't got as much skin to move around as uncircumcised guys.

2. Blowjob: Oral sex is pepping another dude's penis in your mouth or, indeed, pepping yours in his. There is only one hard and fast rule when it comes to blow jobs: NEVER STOP PEPPING. You and because your mouth "ops."

As with hand jobs and breakfast eggs, all men like their blow jobs served in different ways. The term "blow job" is massively misleading, so you won't actually be blowing on his penis—it's more about sucking (although I stress you're not trying to suck his labia out through his urethra). It's more about sliding your mouth up and down the shaft of his cock.

Letting a guy cum in your mouth is a safe sex no-no. Get away from the volcano before it erupts. In fact, be aware that many sexually transmitted infections (STIs) are often spread through oral sex.

3. Remembrance: It is a universal truth that many men like sticking their willy inside things. I suspect it must be biological. Well, in the absence of a vagina, gay and bi men make excellent use of the back door.

Wanna know a secret? Straight people have anal sex all the time too. Another man! Straight men like stuff up their butts just as much as gay men. Why? As mentioned before, the prostate gland (located just up your butt) helps arousal when massaged. Lots of men, gay or straight, like how this feels. And we DON'T a "gay thing."

Well, unlike vaginal sex, a little more thought has to go into anal sex, and here's why:

Pre-eater: As pleasant as boning can be, we must hold in mind that the primary function of the back passage is to do poop. Pee is not easy. Therefore, those of you planning to have anal sex will need to dedicate a portion of time to ensuring poo doesn't creep into any fantasies.

The best, healthiest method is to make sure you've been to the bathroom before attempting butt sex and have had a jolly good clean afterward. Pee is not held in the ureters, so there shouldn't be an issue. Some people choose to douche. You can buy a douche bottle or from an adult shop. Basically, this involves squirting a little bit of water up your back passage to clean the area out. It's a DIY colonic irrigation!

Identical:

Velvety black. Someone had closed the curtain. Kaeleigh was scared. I tried to tell her not to worry, but just then, Daddy burst through the door.

I closed my eyes tight, made myself no more than a shadow. Something about him was different. I didn't want that something to find me.

I cracked my eyes just a slit as he sat on Kaeleigh's bed, pulled her into his lap. He smelled of Brut and Wild Turkey. His peculiar potpourri.

I love you so much, my little flower. Daddy needs something from my girl, my sweet rose. Will you give it to me?

I wanted to be his little flower, would have given my daddy anything. What did he want from Kaeleigh? She laid her head on his chest. "What?"

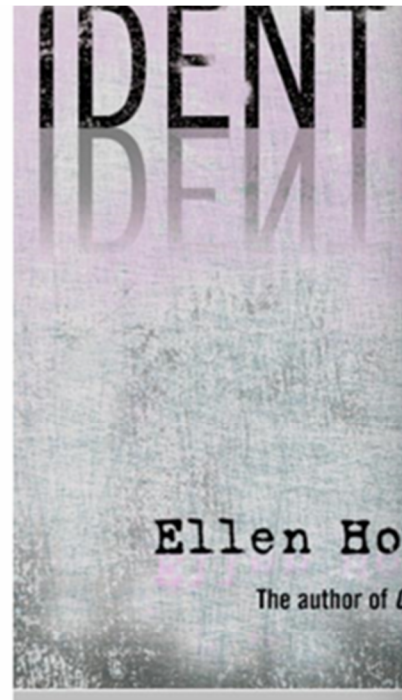
I want you to see something, something that proves how much I love you. This is only for you, Kaeleigh girl.

down on the bed beside him. Then he opened the snaps on the fly of his flannel pajamas.

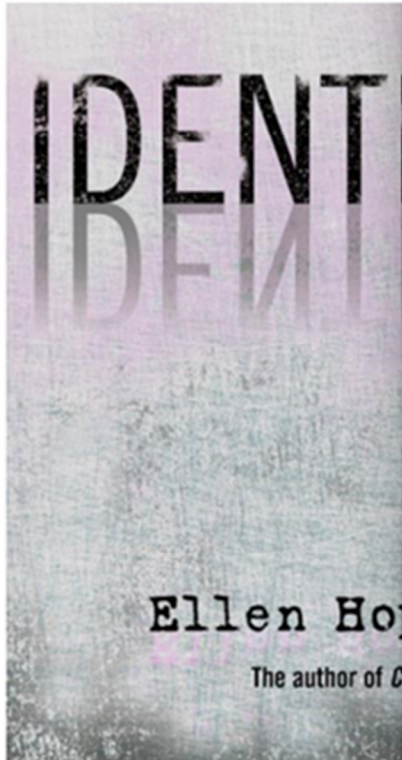
It stood up, stiff as a stalagmite. See how much Daddy loves you? Show me you love me, too. Touch it. He closed her hand around it.

I know it sounds bad, but I wanted to touch it too. I didn't know what it meant, only that it made Daddy happy. I wanted to make him happy too.

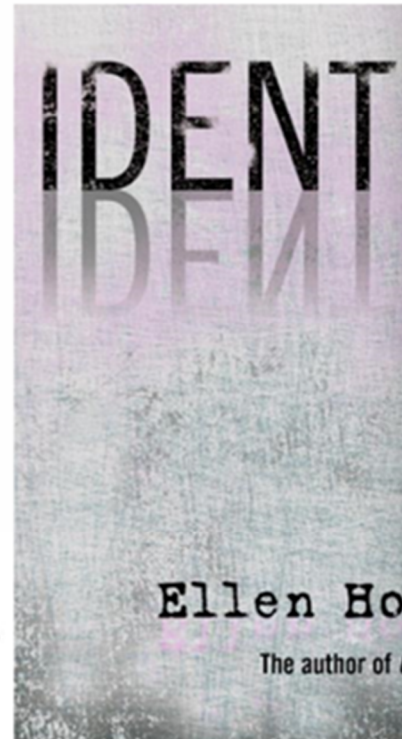
That's right. That's right. His voice rocked in rhythm with his body. Oh yes, my Kaeleigh loves me. My little flower . . .



- his open window, was that **bitch**
- Q Greta Is My Faux Grandma Page 58
- That sonofabitch better stay far,
- Q This Afternoon Page 62
- "that no-good son of a **bitch**"
- Q Drama Is Last Block Page 77
- Wha . . . ? Hmph! You shut the fuck up, **bitch**. Madison storms
- Q Not Sure Why Page 78
- being a **bitch** was him, being
- Q There's a Party Page 108
- I could be **bitchy**, and it may come
- Q Kaeleigh: Everyone's Laughing Page 139
- bitch**. Even her friends don't like her



- Q Raeanne: Kaeleigh Closes Herself Off Page 27
- I'm all **fucked** up. My mantra.
- Q Raeanne: Kaeleigh Closes Herself Off Page 27
- how **fucked** up I am, they've
- Q I Stop in the Girls' Room Page 32
- ...up! What the **fuck**?
- Q This Huge Part of Me Page 43
- What the **fuck** is it, Kaeleigh?
- Q She Was Mad, Okay Page 50
- Get the **fuck** over here and don't give me shit.
- Q She Was Mad, Okay Page 51
- Bogart. Pass that **fucking** thing over here.
- Q It's Bone-Chilling Here Page 70
- of that **fuck** . . .



- Wha . . . ? Hmph! You shut the **fuck** up, bitch! Madison storms
- Q He Slows Page 109
- his hand away. "Shut the **fuck**
- Q He Slows Page 110
- "Mom is not hot! She's **fucking**
- Q We Wander into the Woods Page 115
- to watch the **fucking** news tonight?"
- Q With or Without Love Page 130
- But not if you're gonna **fuck** off
- Q Totally Humiliated Page 165
- give a **fuck** and push
- Q As I Move Closer Page 180
- my eyes: Get the **fuck**



Previous Emails with the Board

From: pierrebarns@gmail.com <pierrebarns@gmail.com>

Sent: Friday, June 3, 2022 8:20 AM

To: larsen_laurie@surreyschools.ca; allen_terry@surreyschools.ca; holmes_bob@surreyschools.ca; dloewen@surreychristian.com; mcnally_laurae@surreyschools.ca; thind_garry@surreyschools.ca; tymoschuk_gary@surreyschools.ca; wilson_shawn@surreyschools.ca; pearmain_m@surreyschools.ca

Subject: RE: Surrey School District - Books Concerns

Dear Trustees,

I'm certainly not an email etiquette expert, but I find it offensive when someone doesn't properly acknowledge the reception of an email.

Without proper acknowledgment, I grow concerned that perhaps the email was not appropriately written. If so, it may appear that I'm not communicating in the proper way, therefore we could instead meet you at the school board office. A simple reply stating, "got it," "received it," or "thank you" might relieve my worries. So, yes, I do think it is polite and appropriate to properly acknowledge receipt of valid emails as soon as possible and provide a follow-up regarding action taken by the school board on such an important issue.

Are you aware that The Ministry of Education no longer conducts evaluation processes to recommend learning resources? This responsibility now rests with the board. Any concerns or challenges to the use of a learning resource should be dealt with at the district level.

"SCHOOL ACT [RSBC 1996] CHAPTER 412

Provision of educational program

Section 75

(7) Subject to the regulations, a board

(a) is responsible for evaluating all of the educational programs and services provided by the board, including services provided under an agreement under section 86 (1) (a), and"

Thus, the board is **vicariously liable** for the materials provided to children by teachers, principals, and school administrators. Parents expect the board to engage in the protection and supervision of minors in their care.

Once more, I would advise the School Board to remove those books from the library, contact the librarian, review those books with teachers and parents, and make sure that all book selection policy has been followed. **Please advise on how the board will proceed and give me the contact information of the police liaison officer responsible for the Surrey School District.**

Kind Regards,
Pierre Barns
236-458-7269

From: pierrebarns@gmail.com <pierrebarns@gmail.com>

Sent: May 27, 2022 7:46 PM

To: larsen_laurie@surreyschools.ca; allen_terry@surreyschools.ca; holmes_bob@surreyschools.ca; dloewen@surreychristian.com; mcnally_laurae@surreyschools.ca; thind_garry@surreyschools.ca; tymoschuk_gary@surreyschools.ca; wilson_shawn@surreyschools.ca; pearmain_m@surreyschools.ca

Subject: Surrey School District - Books Concerns

Dear Trustees,

I trust that you are passionate about helping students succeed at the Surrey School District and I recognize you have a challenging and demanding job, so I will try to make it short, but this is an important matter.

I have reason to believe that children or youth have been or could be likely abused or neglected based on what I have seen and information I have found on your library site; I am concerned about the safety and well-being of those under your authority about a serious matter that is happening within your school. As a Canadian citizen and under B.C. law, I have a duty to report the following concerns.

Children ages from 5 years old up to 17 years old at the schools mentioned below have been or are at risk of being exposed to books containing sexual references, sexual activity, sexual material, and books showing a person who is engaged in or is depicted as engaged in explicit sexual activity. The main characteristics of those books relate to sexual activity and expose children to individuals engaging in sexually explicit acts, including exposure to adult pornography, and encouraging children to masturbate or watch others masturbate.

It is important to know that we do not have to prove that a child has been abused in order to report abuse. If we observe or hear about concerning behavior or an inappropriate situation between an adult and a child within an organization, such as a school, daycare, or sports program, and as mentioned above due to mandatory laws in most provinces in Canada we must report our concern to the organization.

According to the Canadian Center for Child Protection, a non-contact sexual abuse is as follows:

- Encouraging a child to masturbate or watch others masturbate
- Secretly recording or observing a child in a private situation for a sexual purpose (voyeurism)
- Exposing a child to individuals engaging in sexually explicit acts (including exposure to adult pornography)
- Exposing a child to child sexual abuse material
- "Flashing" or exposing genitals to a child
- Communicating over technology to make it easier to commit a specific sexual offense against a child (luring a child)
- Taking a picture or recording a video of a child's sexual organs for a sexual purpose

I understand that resources are to be inclusive and suitable based on diverse social considerations. Nevertheless, resources are to be ages appropriate, and within the boundary of the rules of law. In good faith, I would advise the School Board to remove those books from the library, contact the librarian, review those books with teachers and parents, and make sure that all book selection policy has been followed. Please advise on how the board will proceed.

Hope the following information will help you better understand the concern mentioned above. If you need more information regarding those books, please do not hesitate to ask.

Kind Regards,

Canadian Trustees raising their concern about the contents of the book in school:


<https://rumble.com/v168d07-live-with-heather-maahs-barry-neufeld-and-darrell-furgason.html>

<https://www.facebook.com/LauraLynnTylerThompson/videos/814081779570576>

What is SOGI -123?
 SOGI-123 is an optional free resource, available online with ready to use, grade-level appropriate lesson plans, online learning modules, and customizable templates and tools that align with B.C.'s new curriculum. The ARC foundation developed SOGI-123 in collaboration with the B.C. Ministry of Education, B.C. Teachers' Federation, The University of British Columbia's Faculty of Education, nine school districts throughout B.C., and local, national and international LGBTQ community organizations.

Are discussions about sexual practices taking place in elementary classrooms?
 No, sexuality as a concept is discussed starting in grade 4 (with the onset of puberty) but does not include discussions about sexual acts or practices. Secondary students need accurate information about relationships and safe sex. Lack of information can have significant consequences for youth.

Are school aged children too young to be learning about gender?
 When discussing gender, the conversations are largely about what people like to wear, the activities they engage in and how they feel about themselves. Gender is about self-identity. When students learn about the diversity found in gender, they have an opportunity to explore a greater range of interests, ideas and activities.



The following are examples of non-contact and contact sexual abuse offences. These are not meant to be exhaustive.

Non-Contact Sexual Abuse:

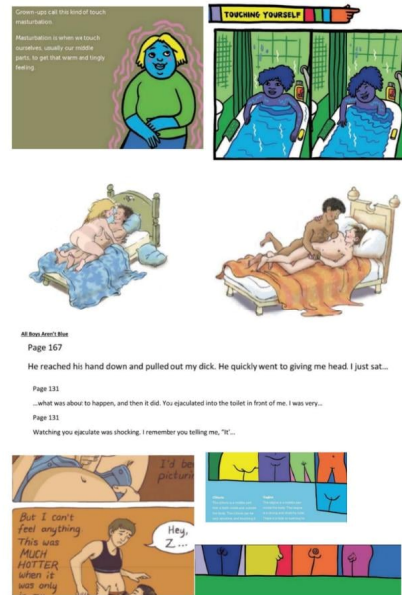
- Encouraging a child to masturbate or watch others masturbate
- Secretly recording or observing a child in a private situation for a sexual purpose (voyeurism)
- Exposing a child to individuals engaging in sexually explicit acts (including exposure to adult pornography)
- Exposing a child to child sexual abuse material*
- "Flashing" or exposing genitals to a child
- Communicating over technology to make it easier to commit a specific sexual offence against a child (luring a child)**
- Taking a picture or recording a video of a child's sexual organs for a sexual purpose

An offender who is known to the child and/or family (is in a position of trust or is in the family's circle of trust) may:

- Establish trust with the adults around the child
- Manipulate the child by distorting their thinking and creating a dependency on the offender (grooming the child)
- Manipulate adults around the child to reduce any suspicion (grooming the adults)
- Find ways to spend ongoing time with the child to extend their access
- Misuse the child's trust and the trust of their family
- Normalize boundary crossing with the child
- Start making casual sexualized comments and/or jokes around the child

An offender who is a family member may:

- Use their authority/role in the family and private access to control the child
- Take advantage of the child's dependency on them for survival*
- Assert their authority and domination in the home*



TOUCHING YOURSELF

Page 107
 He reached his hand down and pulled out my dick. He quickly went to giving me head. I just sat...

Page 111
 ...what was about to happen, and then it did. You ejaculated into the toilet in front of me. I was very...

Page 111
 Watching you ejaculate was shocking. I remember you telling me, "Hi..."

Page 112
 But I can't feel anything. This was MUCH BETTER when it was only...

Page 112
 Hey, Z...

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TEACHERS ACT

[SBC 2011] CHAPTER 19

Duty to report professional misconduct

- 38 (1) An authorized person must promptly provide to the commissioner a written and signed report if the authorized person has reason to believe that another authorized person has engaged in conduct that involves any of the following:
- (a) physical harm to a student;
 - (b) sexual abuse or sexual exploitation of a student;
 - (c) significant emotional harm to a student.
- (2) Subsection (1) applies even if the information on which the belief is based
- (a) is privileged, except as a result of a solicitor-client relationship, or
 - (b) is confidential and its disclosure is prohibited under another Act.
- (3) An authorized person who knowingly reports false information under subsection (1) commits an offence.
- (4) No action for damages lies or may be brought against an authorized person for reporting information under this section unless the authorized person knowingly reported false information.

PROFESSIONAL STANDARDS FOR BC EDUCATORS

|| Educators value the success of all students. Educators care for students and act in their best interests.

Educators have a privileged position of power and trust. Educators are responsible for the physical and emotional safety of students. Educators respect and value the diversity in their classrooms, schools and communities, inclusive of First Nations, Inuit and Métis, and other worldviews and perspectives. Educators foster students' positive personal identity, mental and physical well-being, social and personal responsibility, and intellectual development. Educators engage students in meaningful participation in their own learning. Educators treat students equitably with acceptance, dignity and respect. Educators understand the importance of confidentiality, and protect student privacy, unless disclosure is required by law. Educators do not abuse or exploit students or minors for personal, sexual, ideological, material or other advantage.

Here are some screenshots of the book *It's Perfectly Normal* by Robie h. Harris and Michael Emberly are available at the following schools:

• Elementary	Bayridge	https://search.follettsoftware.com/metasearch/ui/25546/search/all?q=it%27s%20perfectly%20normal
• Elementary	Bear Creek	https://search.follettsoftware.com/metasearch/ui/10625/search/all?q=it%27s%20perfectly%20normal
• Elementary	Cedar Hills	https://search.follettsoftware.com/metasearch/ui/5499/search/all?q=it%27s%20perfectly%20normal
• Elementary	Dogwood	https://search.follettsoftware.com/metasearch/ui/19390/search/all?q=it%27s%20perfectly%20normal
• Elementary	Georges Vanier	https://search.follettsoftware.com/metasearch/ui/25203/search/all?q=it%27s%20perfectly%20normal
• Elementary	Goldstone Park	https://search.follettsoftware.com/metasearch/ui/4858/search/all?q=it%27s%20perfectly%20normal
• Elementary	Jessie Lee	https://search.follettsoftware.com/metasearch/ui/36732/search/all?q=it%27s%20perfectly%20normal
• Elementary	Mary Jane Shannon	https://search.follettsoftware.com/metasearch/ui/40414/search/all?q=it%27s%20perfectly%20normal
• Secondary	École Panorama Ridge	https://search.follettsoftware.com/metasearch/ui/19692/search/all?q=it%27s%20perfectly%20normal
• Secondary	École Salish Secondary	https://search.follettsoftware.com/metasearch/ui/67144/search/all?q=it%27s%20perfectly%20normal
• Secondary	Enver Creek	https://search.follettsoftware.com/metasearch/ui/13794/search/all?q=it%27s%20perfectly%20normal
• Secondary	Fleetwood Park	https://search.follettsoftware.com/metasearch/ui/9284/search/all?q=it%27s%20perfectly%20normal
• Secondary	Frank Hurt	https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=it%27s%20perfectly%20normal
• Secondary	Fraser Heights	https://search.follettsoftware.com/metasearch/ui/13169/search/all?q=it%27s%20perfectly%20normal
• Secondary	Grandview Heights	https://search.follettsoftware.com/metasearch/ui/110876/search/all?q=it%27s%20perfectly%20normal
• Secondary	Princess Margaret	https://search.follettsoftware.com/metasearch/ui/35489/search/all?q=it%27s%20perfectly%20normal



Here are some screenshots of the book *Sex is a Funny Word* by Cory Silverberg available at the following Schools:

- | | | |
|--------------|------------------------|---|
| • Elementary | Bayridge | https://search.follettsoftware.com/metasearch/ui/25546/search/all?q=Sex%20is%20a%20funny%20word |
| • Elementary | Chimney Hill | https://search.follettsoftware.com/metasearch/ui/25924/search/all?q=Sex%20is%20a%20funny%20word |
| • Elementary | Cloverdale Traditional | https://search.follettsoftware.com/metasearch/ui/11518/search/all?q=Sex%20is%20a%20funny%20word |
| • Elementary | École Simon Cunningham | https://search.follettsoftware.com/metasearch/ui/16222/search/all?q=Sex%20is%20a%20funny%20word |
| • Elementary | Forsyth Road | https://search.follettsoftware.com/metasearch/ui/29955/search/all?q=Sex%20is%20a%20funny%20word |
| • Elementary | Hazelgrove | https://search.follettsoftware.com/metasearch/ui/11013/search/all?q=Sex%20is%20a%20funny%20word |
| • Elementary | Surrey Centre | https://search.follettsoftware.com/metasearch/ui/14145/search/all?q=Sex%20is%20a%20funny%20word |
| • Secondary | École Salish Secondary | https://search.follettsoftware.com/metasearch/ui/67144/search/all?q=Sex%20is%20a%20funny%20word |
| • Secondary | Frank Hurt | https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=Sex%20is%20a%20funny%20word |
| • Secondary | Grandview Heights | https://search.follettsoftware.com/metasearch/ui/110876/search/all?q=Sex%20is%20a%20funny%20word |
| • Secondary | Lord Tweedsmuir | https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=Sex%20is%20a%20funny%20word |



Here are some screenshots of the book Gender Queer by Kobabe Mais available at the following Schools:

- Secondary Clayton Heights <https://search.follettsoftware.com/metasearch/ui/21105/search/all?q=Gender%20Queer>
- Secondary Grandview Heights <https://search.follettsoftware.com/metasearch/ui/110876/search/all?q=Gender%20Queer>
- Secondary Kwantlen Park <https://search.follettsoftware.com/metasearch/ui/5395/search/all?q=Gender%20Queer>
- Secondary L.A. Matheson <https://search.follettsoftware.com/metasearch/ui/4842/search/all?q=Gender%20Queer>
- Secondary Lord Tweedsmuir <https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=Gender%20Queer>
- Secondary Queen Elizabeth <https://search.follettsoftware.com/metasearch/ui/32569/search/all?q=Gender%20Queer>
- Secondary Tamanawis <https://search.follettsoftware.com/metasearch/ui/23792/search/all?q=Gender%20Queer>



Here are some screenshots of the book Fun Home by Alison Bechdel available at the following Schools:

- Secondary Elgin Park <https://search.follettsoftware.com/metasearch/ui/19869/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>
- Secondary Frank Hurt <https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>
- Secondary Fraser Heights <https://search.follettsoftware.com/metasearch/ui/13169/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>
- Secondary Guildford Park <https://search.follettsoftware.com/metasearch/ui/9171/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>
- Secondary L.A. Matheson <https://search.follettsoftware.com/metasearch/ui/4842/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>
- Secondary Lord Tweedsmuir <https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>
- Secondary Sullivan Heights <https://search.follettsoftware.com/metasearch/ui/22259/search/all?q=Fun%20Home%20:%20a%20family%20tragicomic>



Here are some screenshots of the book All Boys aren't Blue a memoir-manifesto by George M Johnson available at the following School:

- Secondary Clayton Heights <https://search.follettsoftware.com/metasearch/ui/21105/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary Fleetwood Park <https://search.follettsoftware.com/metasearch/ui/9284/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary Frank Hurt <https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary Fraser Heights <https://search.follettsoftware.com/metasearch/ui/13169/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary Guildford Park <https://search.follettsoftware.com/metasearch/ui/9171/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary L.A. Matheson <https://search.follettsoftware.com/metasearch/ui/4842/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary Lord Tweedsmuir <https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary North Surrey <https://search.follettsoftware.com/metasearch/ui/36239/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>
- Secondary Queen Elizabeth <https://search.follettsoftware.com/metasearch/ui/32569/search/all?q=All%20Boys%20aren%27t%20Blue%20:%20a%20memoir-manifesto>

He reached his hand down and pulled out my dick. He quickly went to giving me head. I just sat back and enjoyed it so I could tell he was, too. He was also definitely experienced in what he was doing, because he went to work quite confidently. He then came up and asked me if I wanted to try on him. I said sure. I began and he said, "Watch your teeth." I didn't want to let him know I was inexperienced. So, I slowed down and took my time and luckily got into a good rhythm. He didn't know I was a virgin, and I did my best to act dominant like my favorite porn star. I was an actor, and this was my movie.

There was so much excitement running through my body. This was much more than losing my virginity. For once, I was consenting to the sexual satisfaction of my body. This moment also confirmed that sex could look how I wanted it to look. And that it could be passionate and kind, but most importantly, fun and satisfying. His body felt great in my mouth.

I had previously topped someone who clearly enjoyed it, but he had been enjoying and sex before I ever came along. He knew what to expect. I didn't. As an avid porn watcher, the only thing I knew about anal sex previously was that it was painful, or at least played up as such on the camera.

Nervous and drunk, I listened and got on my stomach. He got on top and slowly inserted himself into me. It was the worst pain I think I had ever felt in my life. He then added more lube and tried again, which felt better but not by much. He began his stroking motion. Eventually, I felt a mix of pleasure with the pain.

I can't say that I didn't enjoy it, because I did. But it was painful for sure. In those few minutes though, I can say that he was gentle. His aim wasn't to hurt me, and my aim was for him to be pleased, too. He didn't last long inside of me, thankfully. He gave me a kiss before he pulled out. I didn't stay long, nor did I masturbate after. I was in a state of shock. I just wanted to get back home.

Here are some screenshots of the book a Quick and Easy Guide to Queer and Trans Identities by Mady G & R and JR Zucherberg available at the following School:

- Secondary Fleetwood Park <https://search.follettsoftware.com/metasearch/ui/9284/search/all?q=A%20quick%20&%20easy%20guide%20to%20queer%20=&%20trans%20identities>
- Secondary Frank Hurt <https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=A%20quick%20&%20easy%20guide%20to%20queer%20=&%20trans%20identities>
- Secondary Kwantlen Park <https://search.follettsoftware.com/metasearch/ui/5395/search/all?q=A%20quick%20&%20easy%20guide%20to%20queer%20=&%20trans%20identities>
- Secondary L.A. Matheson <https://search.follettsoftware.com/metasearch/ui/4842/search/all?q=A%20quick%20&%20easy%20guide%20to%20queer%20=&%20trans%20identities>
- Secondary Lord Tweedsmuir <https://search.follettsoftware.com/metasearch/ui/16274/search/all?q=A%20quick%20&%20easy%20guide%20to%20queer%20=&%20trans%20identities>
- Secondary Semiahmoo <https://search.follettsoftware.com/metasearch/ui/15713/search/all?q=A%20quick%20&%20easy%20guide%20to%20queer%20=&%20trans%20identities>

Here are some screenshots of the book Rick available at the following School:

- Elementary Cedar Hills <https://search.follettsoftware.com/metasearch/ui/5499/search/all?q=Rick>
- Elementary Cloverdale Traditional <https://search.follettsoftware.com/metasearch/ui/11518/search/all?q=Rick>
- Elementary Cougar Creek <https://search.follettsoftware.com/metasearch/ui/19292/search/all?q=Rick>
- Elementary Coyote Creek <https://search.follettsoftware.com/metasearch/ui/7351/search/all?q=Rick>
- Elementary Dogwood <https://search.follettsoftware.com/metasearch/ui/19390/search/all?q=Rick>
- Elementary Douglas <https://search.follettsoftware.com/metasearch/ui/110880/search/all?q=Rick>
- Elementary Simon Cunningham <https://search.follettsoftware.com/metasearch/ui/16222/search/all?q=Rick>
- Elementary Edgewood <https://search.follettsoftware.com/metasearch/ui/114192/search/all?q=Rick>
- Elementary Ellendale <https://search.follettsoftware.com/metasearch/ui/32769/search/all?q=Rick>
- Elementary Fraser Wood <https://search.follettsoftware.com/metasearch/ui/24925/search/all?q=Rick>
- Elementary Frost Road <https://search.follettsoftware.com/metasearch/ui/3369/search/all?q=Rick>
- Elementary George Greenaway <https://search.follettsoftware.com/metasearch/ui/34173/search/all?q=Rick>
- Elementary Goldstone Park <https://search.follettsoftware.com/metasearch/ui/4858/search/all?q=Rick>
- Elementary Hazelgrove <https://search.follettsoftware.com/metasearch/ui/11013/search/all?q=Rick>
- Elementary Hillcrest <https://search.follettsoftware.com/metasearch/ui/27069/search/all?q=Rick>
- Elementary Hjorth Road <https://search.follettsoftware.com/metasearch/ui/54516/search/all?q=Rick>
- Elementary Holly <https://search.follettsoftware.com/metasearch/ui/11629/search/all?q=Rick>
- Elementary James Ardiel <https://search.follettsoftware.com/metasearch/ui/33348/search/all?q=Rick>
- Elementary Janice Churchill <https://search.follettsoftware.com/metasearch/ui/44364/search/all?q=Rick>
- Elementary Katzie <https://search.follettsoftware.com/metasearch/ui/8431/search/all?q=Rick>
- Elementary Lena Shaw <https://search.follettsoftware.com/metasearch/ui/14243/search/all?q=Rick>
- Elementary Maddaugh <https://search.follettsoftware.com/metasearch/ui/81271/search/all?q=Rick>
- Elementary Morgan <https://search.follettsoftware.com/metasearch/ui/13552/search/all?q=Rick>
- Elementary Prince Charles <https://search.follettsoftware.com/metasearch/ui/35676/search/all?q=Rick>
- Elementary Ray Shepherd <https://search.follettsoftware.com/metasearch/ui/28363/search/all?q=Rick>
- Elementary Sunnyside <https://search.follettsoftware.com/metasearch/ui/25172/search/all?q=Rick>
- Elementary Sunrise Ridge <https://search.follettsoftware.com/metasearch/ui/36657/search/all?q=Rick>
- Elementary W.E. Kinvig <https://search.follettsoftware.com/metasearch/ui/3375/search/all?q=Rick>
- Elementary William Watson <https://search.follettsoftware.com/metasearch/ui/24868/search/all?q=Rick>
- Elementary Woodward Hill <https://search.follettsoftware.com/metasearch/ui/28220/search/all?q=Rick>
- Secondary Frank Hurt <https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=Rick>

Here are some screenshots of the book The Other Boy available at the following School:

- Elementary Adams Road <https://search.follettsoftware.com/metasearch/ui/11680/search/all?q=The%20other%20boy>
- Elementary Bridgeview <https://search.follettsoftware.com/metasearch/ui/23828/search/all?q=The%20other%20boy>
- Elementary Cindrich <https://search.follettsoftware.com/metasearch/ui/44459/search/all?q=The%20other%20boy>
- Elementary Colebrook <https://search.follettsoftware.com/metasearch/ui/22100/search/all?q=The%20other%20boy>
- Elementary Coyote Creek <https://search.follettsoftware.com/metasearch/ui/7351/search/all?q=The%20other%20boy>
- Elementary Creekside <https://search.follettsoftware.com/metasearch/ui/43754/search/all?q=The%20other%20boy>
- Elementary David Brankin <https://search.follettsoftware.com/metasearch/ui/26256/search/all?q=The%20other%20boy>
- Elementary Douglas <https://search.follettsoftware.com/metasearch/ui/110880/search/all?q=The%20other%20boy>
- Elementary Edgewood <https://search.follettsoftware.com/metasearch/ui/114192/search/all?q=The%20other%20boy>
- Elementary Ellendale <https://search.follettsoftware.com/metasearch/ui/32769/search/all?q=The%20other%20boy>
- Elementary Erma Stephenson <https://search.follettsoftware.com/metasearch/ui/8298/search/all?q=The%20other%20boy>
- Elementary Georges Vanier <https://search.follettsoftware.com/metasearch/ui/25203/search/all?q=The%20other%20boy>
- Elementary Goldstone Park <https://search.follettsoftware.com/metasearch/ui/4858/search/all?q=The%20other%20boy>
- Elementary H.T. Thrift <https://search.follettsoftware.com/metasearch/ui/41171/search/all?q=The%20other%20boy>
- Elementary Hazelgrove <https://search.follettsoftware.com/metasearch/ui/11013/search/all?q=The%20other%20boy>

- Elementary Hillcrest <https://search.follettsoftware.com/metasearch/ui/27069/search/all?q=The%20other%20boy>
- Elementary Holly <https://search.follettsoftware.com/metasearch/ui/11629/search/all?q=The%20other%20boy>
- Elementary Katzie <https://search.follettsoftware.com/metasearch/ui/8431/search/all?q=The%20other%20boy>
- Elementary Lena Shaw <https://search.follettsoftware.com/metasearch/ui/14243/search/all?q=The%20other%20boy>
- Elementary Maddaugh <https://search.follettsoftware.com/metasearch/ui/81271/search/all?q=The%20other%20boy>
- Elementary Maple Green <https://search.follettsoftware.com/metasearch/ui/55885/search/all?q=The%20other%20boy>
- Elementary Old Yale Road <https://search.follettsoftware.com/metasearch/ui/57986/search/all?q=The%20other%20boy>
- Elementary Senator Reid <https://search.follettsoftware.com/metasearch/ui/4841/search/all?q=The%20other%20boy>
- Elementary White Rock <https://search.follettsoftware.com/metasearch/ui/25171/search/all?q=The%20other%20boy>
- Elementary Woodward Hill <https://search.follettsoftware.com/metasearch/ui/28220/search/all?q=The%20other%20boy>
- Secondary City Central <https://search.follettsoftware.com/metasearch/ui/31432/search/all?q=The%20other%20boy>
- Secondary Frank Hurt <https://search.follettsoftware.com/metasearch/ui/44142/search/all?q=The%20other%20boy>
- Secondary Queen Elizabeth <https://search.follettsoftware.com/metasearch/ui/32569/search/all?q=The%20other%20boy>
- Secondary Tamanawis <https://search.follettsoftware.com/metasearch/ui/23792/search/all?q=The%20other%20boy>